



---

# GCSE

# ENGLISH LITERATURE

Paper 1P Poetry anthology

---

Time allowed: 50 minutes

## Materials

For this paper you must have:

- an AQA 12-page Answer Book.

## Instructions

- Use black ink or black ball-point pen. Do **not** use pencil.
- Write the information required on the front of your answer book. The **Paper Reference** is 8702/1P.
- Answer **one** question.
- You must **not** use a dictionary.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 30.

| <b>Poetry</b> |                               | <b>Questions</b> | <b>Page</b> |
|---------------|-------------------------------|------------------|-------------|
| AQA Anthology | <i>Poems Past and Present</i> |                  |             |
|               | Love and Relationships        | 01               | 4–5         |
|               | Power and Conflict            | 02               | 7           |

---

Answer **one** question on your chosen anthology.

---

**AQA Anthology: *Poems Past and Present***

**Either**

**Love and relationships**

The poems you have studied are:

|                            |                                |
|----------------------------|--------------------------------|
| Lord Byron                 | When We Two Parted             |
| Percy Bysshe Shelley       | Love's Philosophy              |
| Robert Browning            | Porphyria's Lover              |
| Elizabeth Barrett Browning | Sonnet 29 – 'I think of thee!' |
| Thomas Hardy               | Neutral Tones                  |
| Maura Dooley               | Letters from Yorkshire         |
| Charlotte Mew              | The Farmer's Bride             |
| Cecil Day-Lewis            | Walking Away                   |
| Charles Causley            | Eden Rock                      |
| Seamus Heaney              | Follower                       |
| Simon Armitage             | Mother, any distance           |
| Carol Ann Duffy            | Before You Were Mine           |
| Owen Sheers                | Winter Swans                   |
| Daljit Nagra               | Singh Song!                    |
| Andrew Waterhouse          | Climbing My Grandfather        |

**Turn over for question 01**

**Turn over ►**

0 1

Compare how poets present strong feelings in romantic relationships in 'The Farmer's Bride' and in **one** other poem from 'Love and relationships'.

[30 marks]

### The Farmer's Bride

Three Summers since I chose a maid,  
Too young maybe – but more's to do  
At harvest-time than bide and woo.

- When us was wed she turned afraid
- 5 Of love and me and all things human;  
Like the shut of a winter's day  
Her smile went out, and 'twasn't a woman –  
More like a little frightened fay.  
One night, in the Fall, she runned away.
- 10 'Out 'mong the sheep, her be,' they said,  
Should properly have been abed;  
But sure enough she wasn't there  
Lying awake with her wide brown stare.  
So over seven-acre field and up-along across the down
- 15 We chased her, flying like a hare  
Before our lanterns. To Church-Town  
All in a shiver and a scare  
We caught her, fetched her home at last  
And turned the key upon her, fast.
- 20 She does the work about the house  
As well as most, but like a mouse:  
Happy enough to chat and play  
With birds and rabbits and such as they,  
So long as men-folk keep away.
- 25 'Not near, not near!' her eyes beseech  
When one of us comes within reach.  
The women say that beasts in stall  
Look round like children at her call.  
I've hardly heard her speak at all.
- 30 Shy as a leveret, swift as he,  
Straight and slight as a young larch tree,  
Sweet as the first wild violets, she,  
To her wild self. But what to me?
- The short days shorten and the oaks are brown,
- 35 The blue smoke rises to the low grey sky,  
One leaf in the still air falls slowly down,  
A magpie's spotted feathers lie  
On the black earth spread white with rime,  
The berries redden up to Christmas-time.
- 40 What's Christmas-time without there be  
Some other in the house than we!

---

She sleeps up in the attic there  
Alone, poor maid. 'Tis but a stair  
Betwixt us. Oh! my God! the down,  
45 The soft young down of her, the brown,  
The brown of her – her eyes, her hair, her hair!

Charlotte Mew

**Turn over for the next question**

**Turn over ►**

or

### Power and conflict

The poems you have studied are:

Percy Bysshe Shelley

William Blake

William Wordsworth

Robert Browning

Alfred Lord Tennyson

Wilfred Owen

Seamus Heaney

Ted Hughes

Simon Armitage

Jane Weir

Carol Ann Duffy

Imtiaz Dharker

Carol Rumens

John Agard

Beatrice Garland

Ozymandias

London

Extract from The Prelude

My Last Duchess

The Charge of the Light Brigade

Exposure

Storm on the Island

Bayonet Charge

Remains

Poppies

War Photographer

Tissue

The Emigrée

Checking Out Me History

Kamikaze

|   |   |
|---|---|
| 0 | 2 |
|---|---|

Compare how poets present ideas about power and control in 'London' and in **one** other poem from 'Power and conflict'.

[30 marks]

**London**

I wander through each chartered street,  
Near where the chartered Thames does flow,  
And mark in every face I meet  
Marks of weakness, marks of woe.

5 In every cry of every man,  
In every infant's cry of fear,  
In every voice, in every ban,  
The mind-forged manacles I hear:

10 How the chimney-sweeper's cry  
Every black'ning church appalls,  
And the hapless soldier's sigh  
Runs in blood down palace walls.

But most through midnight streets I hear  
How the youthful harlot's curse  
15 Blasts the new-born infant's tear,  
And blights with plagues the marriage hearse.

William Blake

**END OF QUESTIONS**

---

**There are no questions printed on this page**

**Copyright information**

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk).

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2021 AQA and its licensors. All rights reserved.

